

Annex B – Community engagement

We met with the Dartford Big Local and Healthy Living centre and visited Castle Hill with them. They are very interested to potentially deliver activities and initiatives in Castle Hill as an extension from their base in Temple Hill in Dartford and they will link in with Cherry Orchard school and the community centre.

We attended the Community Café at St Mary's Church in Greenhithe and spoke to a number of local residents about affordable housing, public transport and health provision. Residents were also interested in future proposals for Eastern Quarry.

Paul Boughen presented to the Bluewater Community Forum and questions asked focussed mainly on disabled access issues. A group representing local disabled people (All Directions, Temple Hill) came along and spoke about disabled access across the area.

Paul Boughen attended a breakfast at Cherry Orchard, hosted by the Parents and Teachers Association. Paul Boughen will be working to support the PTA as they plan and deliver a number of community events through 2018.

Paul Boughen and Simon Harrison met with Northfleet Technology College and Northfleet Girls School to confirm plans to engage students in our parks and open spaces work. Both schools will undertake a series of visits to local parks and green spaces to assess the quantity, quality and future potential of existing parks and open spaces in Ebbsfleet.

We met with Ebbsfleet United FC to discuss the potential to deliver football coaching sessions on Castle Hill, via the Cherry Orchard Parents and Teachers Association.

We attended a visit to the Observatory with a group of students from Northfleet Technology College and staff from the Construction Youth Trust. The Construction Youth Trust are working in local secondary schools to inspire young people into careers in construction.

We attended the monthly Castle Hill liaison group meeting where the community centre opening evening event was discussed and updates given on current developments on Castle Hill.